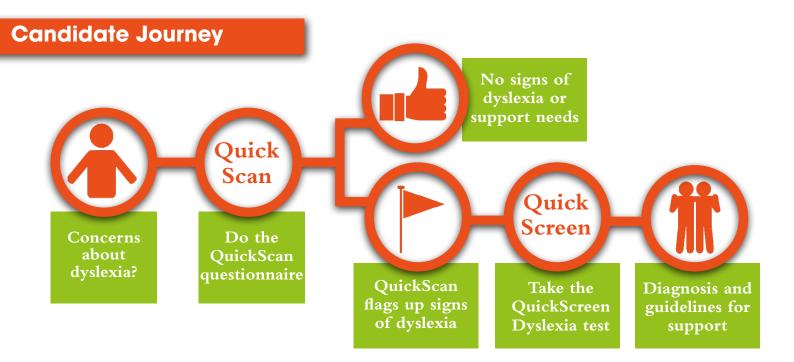


### ABOUT QS DYSLEXIA TESTS

There are two QS Dyslexia products - QuickScan and QuickScreen. QuickScan is typically used first and can be completed by all your recruits/students/staff. If the QuickScan report flags up any areas requiring support, the candidate will be recommended to undertake the more detailed QuickScreen test.

Both products have been developed by Pico Educational Systems Ltd who developed the first, internationally respected, computer-based dyslexia assessment programme over 20 years ago. QuickScan and QuickScreen are used by universities, colleges, armed forces, family services and other organisations.

QuickScreen has been independently verified. In 2015/6, a research study with 2000 individuals (from universities and participants via the British Dyslexia Association website) found 'strong statistical evidence of an association between independent dyslexia diagnosis and the QuickScreen test indication.'



# **QuickScan Dyslexia Ouestionnaire**

- 10-20 minute yes/no questionnaire
- Suitable for those aged 14+
- Use on desktops & larger tablets
- Standard report for candidate and/ or supervisor. Extended supervisor report via the QuickScan tutor page
- Report showing indicators of dyslexia, dyspraxia and visual stress, areas where support is required and preferred learning style.

# **QuickScreen Online Dyslexia Test**

- 1 hour to complete (in stages if required)
- Suitable for those aged 17+
- Use on desktops & tablets
- Optional diagnosis certificate
- Detailed report identifying indicators of dyslexia and test results for a range of skills
- All candidate results are accessible from a single management portal.

## **QUICKSCREEN REPORT**

QuickScreen is the ideal tool for dyslexia assessment for adults in an organisation that would benefit from screening any number of recruits/students/staff for:

- Indications of dyslexia from none to strong
- **■** English language difficulties
- General problems with study relating to weaknesses in reading, comprehension, spelling and writing, or slowness in coping with literacy based tasks.

QuickScreen administrators use the management portal to assign tests to candidates. Once a test is complete, a report will be sent to the nominated portal manager, who can add additional comments and recommendations, before sending it on to the candidate. The report includes bar graphs for all the test results to help with devising a suitable study support programme.

The results will flag up those who are dyslexic, as distinct from those who have more general learning problems or a lack of familiarity with the English language. QuickScreen provides a very cost-effective and accurate method for assessing candidates and new recruits for learning difficulties.

A borderline result requires some interpretation. The candidate may have misunderstood the requirements for an element of the test, or previously been diagnosed with dyslexia and is now coping reasonably well. Where there is a mild, moderate or strong association with dyslexia, full guidance for future action is provided.

#### LEARNING PROFILES

	Below Average	Low Average	AVERAGE	High Average	Above Average
Processing Skills					
Visual Skills					
Verbal Skills					
Vocabulary					
Memory					
Sequencing					

### PROCESSING SKILLS PROFILE

	Below Average	Low Average	AVERAGE	High Average	Above Average
Reading speed					
Comprehension					
Typing speed					
Memory span					
Accuracy					
Spelling					
Punctuation					

#### CONCLUSIONS

	None	Borderline	Mild	Moderate	Strong
Indicators of dyslexia					

### **CLAIM YOUR FREE TRIAL**

Both QuickScreen are supplied on an annual license basis with a free initial trial for 2 months.

QuickScan is available to install on single or multiple computers. Annual license fees start from £250 per annum with unlimited usage. An online version is also available.

QuickScreen is accessible on any number of devices and priced according to the volume of usage. Annual license fees start from £500 per annum.

## FIND OUT MORE



0208 674 9571 / 01424 254 658



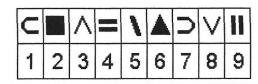
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# SEQUENCING EXERCISE



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# **NOTES**